Complete each of the following items. The more you put into your work, the better you will do on the test. Of course that is a guess, but it seems rather logical.

One sentence for each of the following earns 15/15, THREE sentences for EACH of the following earns 30/30. Your decision!

1. Why did the British feel threatened by Germany’s *naval buildup*?
2. What action is attributed to *the beginning of World War I* (prior to America’s entrance into the war)? Why was it so significant to the start of the war?
3. What were airplanes first used for in World War I? Why were they so significant to the war?
4. Explain the right to *self-determination*. How did this idea play a role during and after WW I ?
5. When did *the United States first get involved* in World War I and why? Be specific.
6. What two new technologies were introduced in World War I? Why they were historically significant compared to major wars in the past?
7. What *four* major empires were ended as a result of World War I?
8. What were some of the jobs that women had during the war in America? How did these jobs enhance women’s rights in the job market after the war ended?
9. Why were some *American protestors* against U.S. involvement in the war? Be specific.
10. How were protests against U.S. involvement dealt with? What new laws and principles were direct results of these protestors in regards to the limiting of free speech?
11. Characterize the views of *Eugene Debs* in regards to free speech and expression.
12. Who did *the Russians* support during World War I and why?
13. What revolution eventually caused Russia to withdraw from the war? What role would this revolution play in future American politics and legal practices? Name one case that resulted from paranoia about this new political idea.
14. **Mexican migrant worker communities** in the United States were commonly called by what name? How were these workers viewed by most people in the United States?
15. How did *African-American* soldiers play an important role in World War I? What effect did their service have on the civil rights movement in the United States?
16. What new and innovative system prevented United States ships carrying troops from being sunk? What new German technology brought about the implementation of this system?
17. What were some of *the nicknames that were given to American soldiers during the war*? How did this reflect the relationships that were formed between British, French, and American fighters as during the war?
18. When was the armistice (truce) signed that ended World War I?
19. Who were considered the *winners* of the First World War? Why?
20. Name some of the long lasting effects of World War I on American politics and attitudes towards foreign involvement and conflicts.